

Higher Secondary Exam., August-2020 '**002****Subject: ENGLISH (Special)**

Time: 03 Hours

Maximum Marks: 100

Instructions:-

- (I) *Attempt all the questions.*
- (II) *Read the instructions carefully.*
- (III) *Marks allotted to each question are indicated against it.*

UNIT – I**(Text and Detailed Study)**

Q.1 Read the extract carefully and answer the questions given below it :

Then in somewhat a more heightened tone, I told how, though their great – grand mother Field loved all her grand – children, yet in an especial manner she might be said to love their uncle, John Lamb, because he was so handsome and spirited youth and a King to the rest of us; and, instead of moping about in solitary corners, like some of us, he would mount the most mettlesome horse he could get, when but an imp no bigger than themselves and make it carry him half over the county in a morning and join the hunters when there were any out – and yet he loved the old great house and gardens too, but had too much spirit to be always pent up within their boundaries and how their uncle grew up to man's estate as brave as he was handsome, to the admiration of everybody, but of their great grandmother Field, most especially.

Questions: -

- (i) Whom did the grandmother love in a special manner? Why? (2)
- (ii) Give noun form of the word 'Spirited'. (1)
- (iii) Give a word meaning same as 'lonely'. (1)
- (iv) Find a word from the passage which means opposite to 'Condemn'. (1)

Q.2 Read the following extract carefully and answer the questions given below

it :

Therefore, I fain would consecrate a lay

Unto thy honour, Tree, beloved of those

Who now in blessed sleep, for aye repose,

Dearer than life to me, alas! were they!

Questions : -

- (i) What is beloved to the poetess? (1)
- (ii) What is dearer than life to the poetess? (1)
- (iii) Find a word from the stanza opposite in meaning to 'dishonour'. (1)
- (iv) What does the poetess want to do? Why? (2)

Q.3 Answer any six of the following questions in about 30 words each : (6×2=12)

- (a) Why does the speaker invoke the gods – Asvins? 6
- (b) On receiving the invitation to the ball, Mathilde wept. Why?
- (c) What was Miss Puspha T.S. popular with?
- (d) What are the evil effects of 'hatred in mind'?
- (e) Why can't the poet rub strangeness from his sight?
- (f) What has the author to say about morals concerning books?
- (g) How can you say that Netaji had a gift of judging the character of his men?

Q.4 Answer any two of the following questions in about 80 to 100 words : (2×4=8)

- (a) How can Autumn be seen as a harvester?
- (b) Why was Albert disappointed on meeting a doctor?
- (c) What does the author mean by patriotism?

UNIT – II

(Grammar)

Q.5 Do as directed : (any five) (5)

- (a) I do not agree you. (to, with)
- (b) She confessed his crime. (Change into complex sentence)
- (c) He said, "What a great misery!". (Change the narration)
- (d) The toys are very expensive we can't afford to buy them.
(Use so..... that and rewrite the sentence)
- (e) The boy is my friend. He is wearing a cap. (Combine the pair of sentences using "Who")
- (f) He does his duty. (Make negative)

Q.6 Do as directed : (any five) (5)

- (a) The story has no (moral/ morale)
- (b) Lead (add suitable prefix to make opposite)
- (c) How many syllables are there in the word 'Study'?
- (d) Rewrite the given word in American English – "Analogue".
- (e) air (CV, V, CVC)
- (f) Give syllable division of the word 'Department'.

UNIT - III

(Fiction)

Q.7 Answer any one of the following questions in about 120 -- 150 words : (5)

- (a) Describe how Swaminathan passed Monday in his school?
- (b) Describe the spirit of liberty which the students were enjoying after the examination.

Q.8 Answer any five of the following questions in about 30 words: (5×2=10)

- (a) What thoughts crossed Swaminathan's mind when he gazed at the maps in the atlas?
- (b) How did Swaminathan describe his little brother to the pea?
- (c) What made Mani to boil with rage? How did Rajam assuage his anger?
- (d) What provoked Swaminathan to slap the pea?
- (e) Describe Swaminathan's state of mind when Sankar, Somu and others stopped talking to him.
- (f) What did Mani decide to do with Rajam?

UNIT - IV

(Drama)

Q.9 Answer any one of the following questions in about 120 to 150 words : (5)

- (a) What short coming of the British Judicial System emerge out of the play?
- (b) Give an account of the way the Silver Box was recovered from the residence of Jones.

Q.10 Answer any five of the following questions in about 30 words each : (5×2=10)

- (a) Write a note on the dramatic significance of the unknown lady episode.
- (b) Do you feel that Mrs. Jones attempts to defend her husband during the interview with Mr. Barthwick?
- (c) What does Jones want to do with the money he has got?
- (d) What were the two charges made by the police against Jones?
- (e) What comment did Mr. Barthwick make regarding the case of the two little girls?
- (f) What transpires between Roper and Mr. Barthwick?

UNIT – V (a)

Q.11 Read the following passage carefully and answer the questions that follow:

Our house is filled with photos. They cover the walls of my kitchen, dining room and den – I see our family's entire history, starting with my wedding, continuing through the births of both sons, buying a home, family gatherings, and vacations. When my sons were little, they loved to pose. They waved, danced, climbed trees, batted balls, hung upside down from the jungle gym, and did anything for a picture. But when they reached adolescence, picture – taking changed into something they barely tolerated. Their bodies were growing at haphazard speed. Reluctantly, they stood with us or with their grandparents at birthday celebrations and smiled weakly at the camera for as short a time as possible.

I am chronicler of our photographs. I select those to be framed and arrange the others in albums. The process is addictive and as the shelves that hold our albums become fuller and fuller, I wonder what will become of them. Will anyone look at these photographs in future years? If my son look at them, what will they think of us and of themselves? One bright afternoon, I took some photographs of my father with my husband as they fished on a lake near our vacation house. As my sons and I sat on the shore and watched them row away, I picked the camera up and photographed the beautiful lake surrounded by green trees. The two men I loved gradually grew smaller until all I could see were my father's red shirt and the tan and blue caps on their heads.

My father died a week later and suddenly those photos became priceless to me. I wept when I pasted them in our album. I wept again, afterwards, when I saw my younger son looking at them. But now he was on the verge of leaving home. This was his special time to look ahead and look back. I stood for a moment in the hall by the den and then tiptoed away. I didn't take a photo of my son that afternoon, but I will remember how he looked for as long as I live. Some pictures, I learned, don't have to be taken with a camera.

Questions:

- (i)
 - (a) Find the word opposite in meaning to 'Impossible'. (1)
 - (b) Find a word used in the sense of 'Slowly but steadily'. (1)
 - (c) Their bodies were growing at speed. (1)
 - (d) Give the synonym of 'Infancy'. (1)
- (ii) Answer the following questions :
 - (a) What was the house wall covered with? (2)
 - (b) What does the narrator do? (2)
 - (c) How did the photo of the narrator's father become priceless? (2)

Q.12 Read the following poem carefully and answer the questions that follow.

Like a high born maiden
In a palace tower,
Soothing her love laden,
Soul in secret hour
With music sweet as love
Which overflows her bower,
Like a glow – worm golden
In a dell of dew
scattering unbeholden
Its aerial hue

Among flowers and grass which screen it from the view.

Questions:

- (i) Who does the poet compare the bird with the first given stanza? (1) 3
- (ii) What is composed within the second stanza? (1)
- (iii) Find a word from the above stanzas which is similar in meaning to 'invisible'. (1)
- (iv) Give the antonym of the word 'Secret' and 'Low'. (2)

UNIT – VI

(Writing)

Q.13 Write an essay on any one of the following topics in about 250 words : (7) 9

- (i) Value of games and sports
- (ii) A visit to a historical place
- (iii) Population problem
- (iv) The place of English in Modern India
- (v) Science and Civilization

- Q 14 Write a report on the visit of the Chief Minister to your school on the annual day celebration. (4)

OR

You are Sumita. The students of your class are being taken on an excursion to 'Bharat'. Your friend Pooja was absent on the day when a few instructions were given. Write a message to your friend using the following information.

- Reach the railway station at 9 a.m.
- Carry your lunch, water bottle etc.
- Expected to return at 6 p.m.

- Q 15 You are Rakesh, Saba of Indore Academy. Your school has been declared to be the best school in infrastructure. Write a letter to your friend informing about it with details. (4)

OR

Write a letter to the editor of a local daily complaining about loudspeaker's nuisance in your area.